**TU/CDOE**

**TEZPUR UNIVERSITY**

**SEMESTER END EXAMINATION (SPRING) 2024**

**DIPCRGD/DCG202: GOVERNANCE AND CHILD RIGHTS**

**Full Marks: 70 Time: 3 hours**

*The figures in the right-hand margin indicate marks for the individual question*

***………………………………………………………………………………………………..***

**1. Answer the following questions (5x2=10**)

**A. Fill in the blanks**

1. The term \_\_\_\_\_\_\_\_ was first used in 1989 by Mr. Barber B. Conable.
2. The early definition of sustainable development could be traced back in the report of the WCED titled \_\_\_\_\_\_\_\_\_.
3. Section 317 of the Indian Penal Code (IPC) deals with \_\_\_\_\_\_\_\_\_\_\_\_
4. The term \_\_\_\_\_\_\_\_\_\_\_ meaning one who could speak two languages.
5. The three-tier structure of \_\_\_\_\_\_\_\_ in India is based on the 73rd Amendment to the Constitution of India.

**B. Abbreviate the following: (5x2=10**)

1. WCED
2. UNICEF
3. IPHS
4. DISE
5. MWCD

**2. Answer any four questions (4x5=20)**

1. Briefly explain the concept of sustainable development.
2. Enumerate the challenges of child rights governance.
3. Briefly explain the concept of ‘*Customary Law*’.
4. Write a note on Postcolonial Endorsement of ‘Customary laws’ and ‘Indirect Rule’.
5. Explain Governance in Juvenile Justice.

**3. Answer any three questions (3x10=30)**

1. Describe good governance as a prerequisite for sustainable development.
2. Elucidate the tool for implementing Child friendly governance.
3. Discuss the Panchayati Raj Institution in the in states of North Easter region of India and its role in addressing children related issues.
4. Examine the infrastructural facilities available for the implementation of child rights in India.

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